



Level Two Presentational Speaking/Writing Rubric

Semester 1 Proficiency Target: **Novice High**

	Strong (5)	Good (4)	Developing (3)	Emerging (2)	No Evidence (1)
Content	The student addresses <u>the points</u> in the prompt. 1*	The student addresses <u>most of the points</u> in the prompt. 1*	The student addresses <u>some points</u> in the prompt. 1*	The student <u>barely</u> addresses the points in the prompt. 1*	no evidence
Organization	The student produces speech or writing that is organized or logically sequenced. 1*	The student produces speech or writing that is <u>mostly</u> organized or logically sequenced. 1*	The student produces speech or writing that is <u>somewhat</u> organized. 1*	No evidence	No evidence
Text/Discourse Type	The student uses a <u>combination</u> of practiced/memorized phrases to <u>create simple, short and complete sentences most of the time.</u>	The student uses practiced/memorized phrases to <u>create simple, short, and complete sentences sometimes.</u>	The student uses only practiced/memorized simple and short sentences.	The student uses a <u>few practiced or memorized simple sentences.</u>	No evidence
Language Control	The student shows <u>control of practiced structures, word order, spelling, and conventions with errors.</u> The student may start to create different sentences. 2*	The student shows <u>some control</u> of practiced structures, word order, spelling, and conventions with errors. 2*	The student shows a <u>little control</u> of practiced structures, word order, spelling, and conventions with errors. 2*	The student attempts to show control of practiced structures, word order, spelling, and conventions with errors. 2*	No evidence
Vocabulary	The student uses <u>a variety of practiced/memorized vocabulary, expressions, and a combination of new/different words.</u>	The student uses practiced/memorized vocabulary and expressions <u>most of the time.</u>	The student uses practiced/memorized vocabulary and expressions <u>sometimes.</u>	The student uses practiced/memorized vocabulary and expressions <u>occasionally.</u>	No evidence
Details	The student <u>expands the response with some simple details most of the time.</u> 3*	The student <u>extends the response with some simple details.</u> 3*	The student <u>extends the response with few simple details.</u> 3*	The student <u>extends the response without details.</u> 3*	No evidence

1* Students can be understood by an empathetic listener/reader. If students' speaking & writing is off-topic, no credits for other criteria.

2*Language errors are expected. Students' output may be influenced by their L1. Students' output may still consist of incomplete sentences.

3* Simple details include use of adjectives/adverbs/prepositional phrases.

Total: ____/30 27-30 points=90%+ Letter Grade: A; 24-26 points=80-89% Letter Grade: B; 18-23 points=70-76% Letter Grade: C;
12-17 points=60-67% Letter Grade: D; 12 below: Letter Grade: F

Revised on 3/25/25